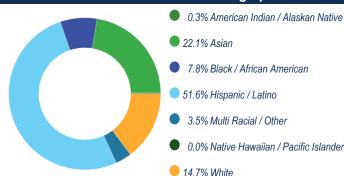


# SOUTHWARK SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2640 Sector | District Network | Network 10
Principal Name | Mr Andrew Lukov
Address | 1835 S 9th St
Phone | 215-400-8280 Website | southwark.philasd.org/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 897

#### **Student Enrollment and Demographics**



963

Total Number of Students Served for 10+ Days Over the Year

41.3%

% English Learners

11.8%

% Students with IEPs

71.6%

% Economically Disadvantaged

#### **Student Attendance**

59.5%

% Students Attending at Least 95% of Instructional Days

79.8%

% Students Attending at Least 90% of Instructional Days

### Score Level

### Level 5

### **Performance**

At or Above Target in

2 out of 9 Eligible Metrics

22.2 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 33.3 %

-9.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 34.8 %

-4.5 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 13.6 %

-15.1 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target
Not Meeting Target

Performance Improvement

American Indian / Alaskan Native

Asian

Insufficient Data for Score

for Score

Insufficient Data for Score

for Score

Level

Black / African American

Insufficient Data for Score

Insufficient Data for Score

**Hispanic / Latino** 

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

**English Learners** 

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

**Economically Disadvantaged** 

Insufficient Data for Score

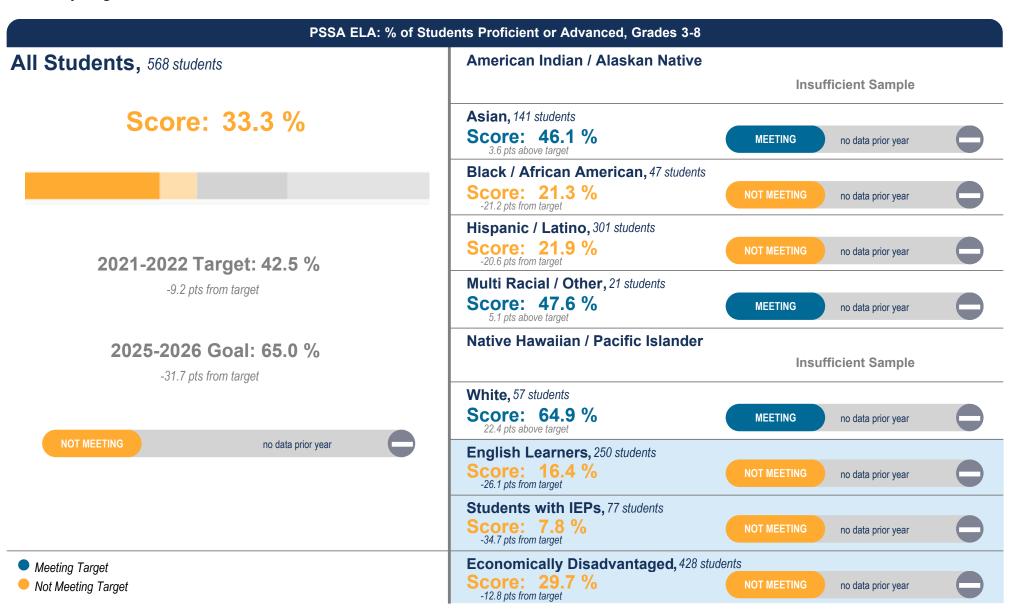
Insufficient Data for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2640 School Name | Southwark School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

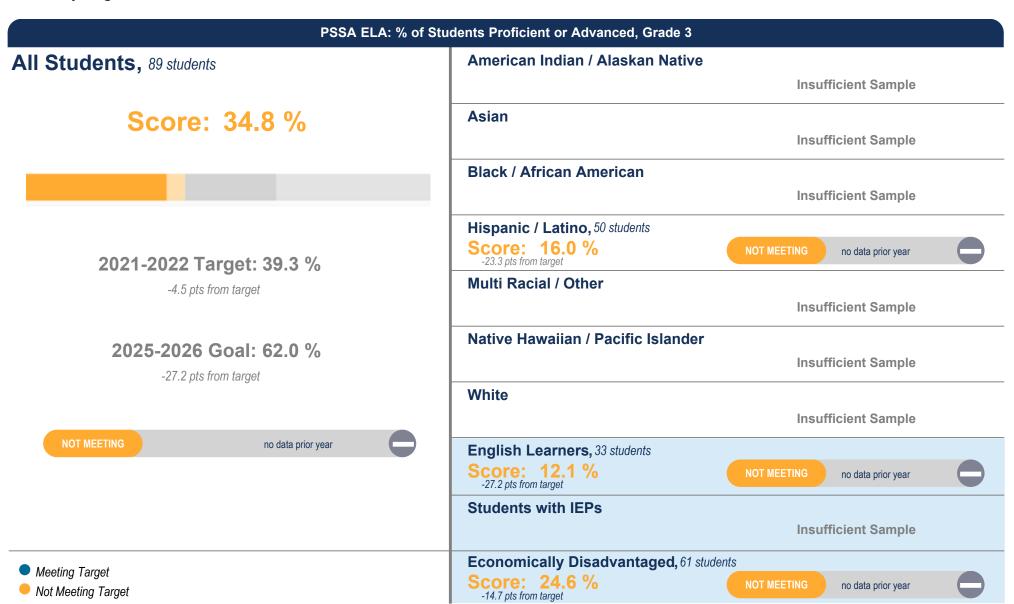


### Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2640 School Name | Southwark School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

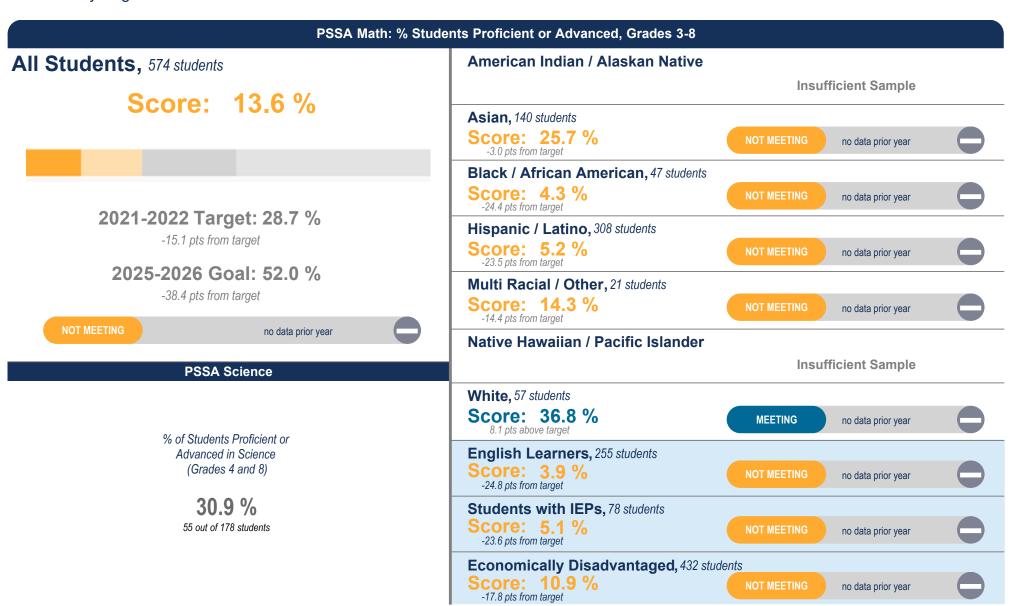


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2640 School Name | Southwark School

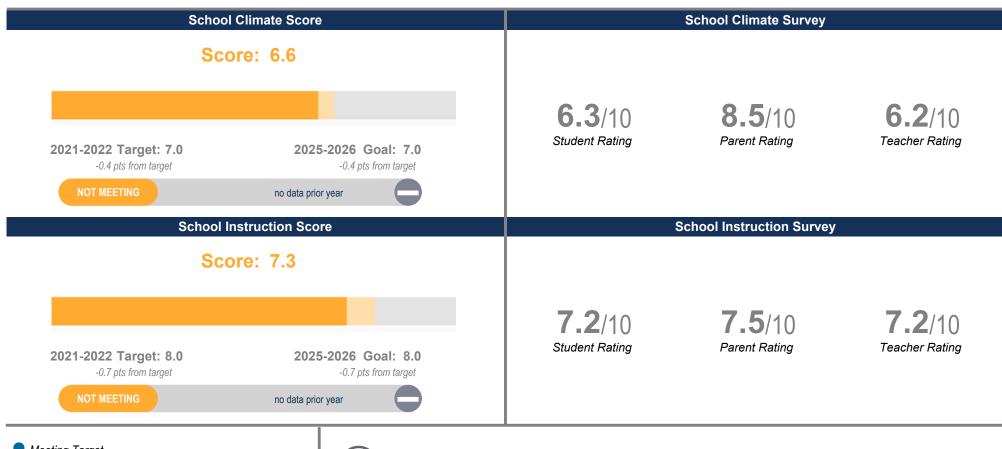
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 2640 School Name | Southwark School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



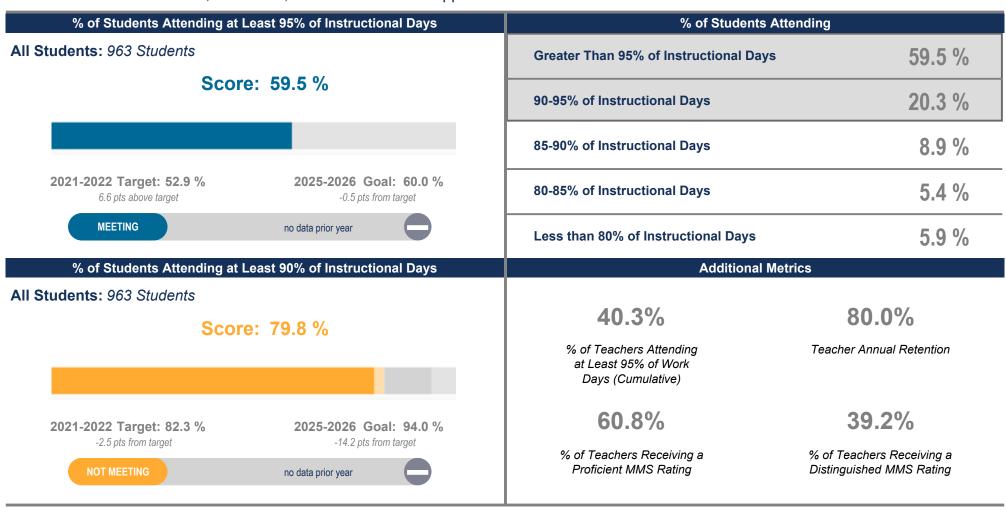
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 2640 School Name | Southwark School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





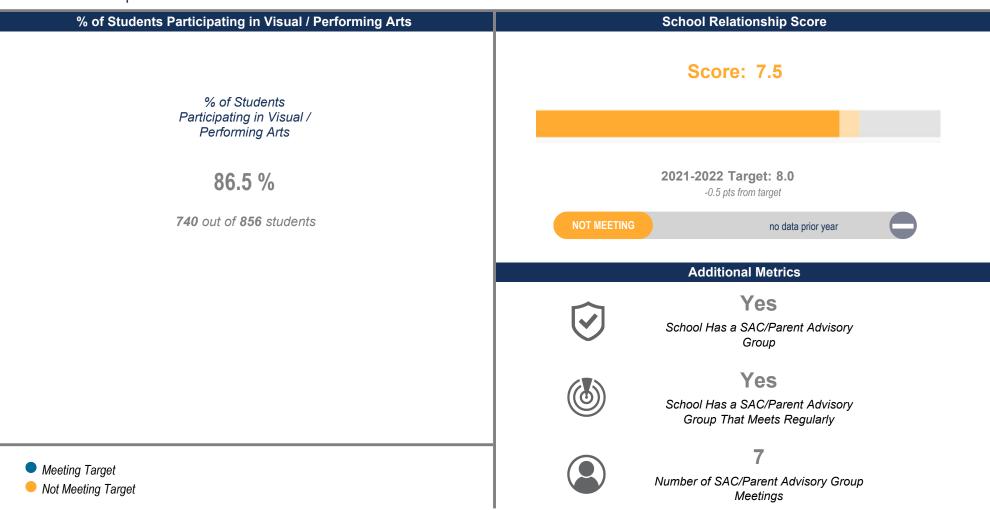
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2640 School Name | Southwark School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



**Guardrail 4 - Addressing Racist Practices** 

School Code | 2640 School Name | Southwark School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (897)		% of Suspensions Given to Each Subgroup	All Students: 963 Students		
All Students						
American Indian / Alaskan Native	0.3 %	(3)	0.0 %	98.2 %		
Asian	22.1 %	(198)	8.7 %			
Black / African American	7.8 %	(70)	30.4 %	<b>2021-2022 Target: 95.0 %</b> 3.2 pts above target		6 Goal: 95.0 % pts above target
Hispanic / Latino	51.6 %	(463)	39.1 %	MEETING	no data prior	wear
Multi Racial / Other	3.5 %	(31)	21.7 %	2026 GOAL	no data prof	your
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to Attend Criteria-Based High Sc		
White	14.7 %	(132)	0.0 %	- All Students Af	Black / rican American	Hispanic / Latino
English Learners	41.3 %	(370)	26.1 %		Insufficient Sample	87.8 %
Students with IEPs	11.8 %	(106)	30.4 %			
Economically Disadvantaged	71.6 %	(642)	91.3 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		